

## **GOVERNMENT GENERAL DEGREE COLLEGE, CHAPRA**

**OFFICE OF THE PRINCIPAL** 

HIGHER EDUCATION DEPARTMENT

**GOVERNMENT OF WEST BENGAL** 

AFFILIATED TO THE UNIVERSITY OF KALYANI

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ESTD : 2013

## **DEPARTMENT OF HISTORY**

## Teaching Plan 2019-20(UG-Programme)

## 1<sup>st</sup> ,3<sup>rd</sup> Semesters

Semeste r	Paper/Course	Unit/Module	Teacher	No. of lectur es	To be completed by
1 <sup>st</sup>	Course – 1	Unit-1: Sources and interpretation –	Jaydeb	10	1 <sup>st</sup> month
Semeste	History of India	broad survey of paleolithic, mesolithic	Mandal		
r	from the Earliest	and neolithiccultures - the Harappan			
	times to the Early	Civilisation – journey from the Vedic			
	Medieval Period	state to the 16 Mahajanapadas -from			
		the age of the Vedas to the age of			
		Jainism and Buddhism.			
		Unit-2 : The Maurya rule in Magadha	Jaydeb	10	2 <sup>nd</sup> month
		- Asoka's Dhamma and administration	Mandal		
		- The post-Maurya India of the			
		Kushanas, Satavahanas and Tamil			
		powers, Splits in Jainism and			
		Buddhism - Vaishnavism, Saivism			
		Class Test			
		<b>Unit-3</b> : Age of the Guptas;	Jaydeb	10	3 <sup>rd</sup> month
		consolidation of Magadhanempire;	Mandal		
		debates on golden age, brahminical			
		revival and growth of feudalism ;			
		decline of the Gupta power and			
		beginning ofpolitical decentralization			

	1				
		of India ; assessing Harshavardhana as			
		the last great emperor.			
		Unit-4: From centralized to decentralized India - The Rajputs of North India - Palas and Senasin Bengal - Kingdoms of the South – The Pallavas, Rashtrakutas, Chalukyas and Cholas –changes in Polity, Society, Economy, Religion and Culture -	Jaydeb Mandal	10	4 <sup>th</sup> month
		towards transition.			
		Class Test			
		Revision and preparation for university	exam		5 <sup>th</sup> month
3rd Semeste r	Course – III History of Modern India till Independence	<b>Unit-1</b> : Expansion and Consolidation of British Rule with special reference to Bengal,Maharashtra,Mysore, Punjab and Awadh ; colonial state and development of its administration – orientalism and utilitarianism - land revenue settlements and results	Arunava Sinha	10	1 <sup>st</sup> month
		thereof. <b>Unit-2</b> : Exploitation and resistance – de-peasantization and de- industrialization - drain of wealth- famines in India - resistance from the tribes and peasants till the Revolt of 1857 - analysing therevolt and its aftermath – colonial policy of further exploitation through railways and industrialnetwork.	Arunava Sinha	10	2 <sup>nd</sup> month
		Class Test		1	
		<b>Unit-3</b> : The cultural revolution of the nineteenth century; critique of Young Bengal Movement,Bengal Renaissance, social and religious reforms ; colonisation of education ; the women'squestion.	Arunava Sinha	10	3 <sup>rd</sup> month
		<b>Unit-4</b> : Interpreting Indian nationalism – swadeshi movement and different phases of thenationalist struggle - role of Gandhi, Tagore, Subhas Bose, Nehru and Jinnah; workers' andpeasants' movements – religious polarisation of national politics – partition and independence(1947).	Arunava Sinha	10	4 <sup>th</sup> month

		Class Test			
		Revision and preparation for university exam			5 <sup>th</sup> month
3rd	SEC:	Unit-1: Defining heritage – an	Arunava	06	1 <sup>st</sup> month
Semeste	Course – I	overview of cultural and built heritage	Sinha		
r	Understanding	of India – notions of artand craft.			
	Heritage, Art and	Unit-2: Pre-colonial Indian Art and	Arunava	10	2 <sup>nd</sup> month
	architecture of	Architecture – early illustrated	Sinha		
	India	manuscripts and muralpainting			
		traditions – mearly medieval sculpture,			
		style and iconography – numismatic			
		art –miniature painting, Mughal,			
		Rajasthani and Pahari - early Indian			
		architecture, stupa, cave andtemple -			
		the Mughals -Indo-Persian			
		architecture, fort, palace and mosque.			
		Class Test			
		<b>Unit-3:</b> The colonial period – western	Arunava	06	3 <sup>rd</sup> month
		influences on Indian Art and	Sinha		
		architecture – changes in the post-			
		colonial period.			
		Unit-4: The Bengal School of art and	Arunava	10	4 <sup>th</sup> month
		architecture – Birbhum, Bankura and	Sinha		
		Bishnupur Gharana– Art Movements –			
		Santiniketan style - Progressive			
		Artists' Group – major artists and			
		theirworks – popular art forms – folk			
		art traditions.			
		Class Test			
Revision and preparation for university exam					5 <sup>th</sup> month